

**KONKURS Z JEZYKA ANGIELSKIEGO „TRAIN YOUR BRAIN”**

**W ZESPOLE SZKÓŁ IM T. KOŚCIUSZKI W ŻARKACH**



NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

SCORE: \_\_\_\_\_

**ROZUMIENIE TEKSTU PISANEGO**

Ex.I

**BUDAPEST**

Umieść brakujące fragment tekstu a-k w luki od 1-10. Jeden fragment został dodatkowo.

**Budapest** is a beautiful city with numerous historical places and (1)..... **Buda** and **Pest** are separated by the **Danube** river. Buda is a (2)..... of the capital, while Pest is flatty. **Heroes' Square** is (3)..... It has many statues of Hungarian kings and dukes. **Castle District** is full of sights and offers a wonderful panorama from **Fishermen's Bastion**. **Chain Bridge, Elizabeth Bridge and Margaret Bridge** can help you (4)..... the **Danube**. **Citadel** shows you the most (5)..... Budapest. **The House of Parliament** is a must and do (6)..... **St. Stephen's Basilica**. **Margaret Island** is also an attraction of the capital. It is the perfect place (7)..... or a picnic. Budapest (8)..... a shoppers' paradise. **Váci Street** has a lot of shops and luxury boutiques with famous brand names. Moreover, tourists can relax in thermal spas like **Széchenyi Thermal Spa**. Budapest has (9)..... to do that you can spend a few exciting days in it. Believe me, you will love (10) ..... won't feel bored at all.

- a. loved by tourists
- b. hilly part
- c. so many things
- d. to drive over
- e. several sights

- f. of the capital
- g. beautiful view of
- h. for a trip
- i. is also
- j. not miss
- k. its atmosphere and

1	2	3	4	5	6	7	8	9	10

\_\_\_\_\_ / 10p

**Ex.II**

Przeczytaj tekst i oznacz zdania poniżej: **True** lub **False** lub **Not Given**.

**Asteroids**

A In 2010, the planetary defence team at NASA had identified and logged 90 per cent of the asteroids near Earth measuring 1km wide. These ‘near-Earth objects’, or NEOs, are the size of mountains and include anything within 50 million kilometres of Earth’s orbit. With an estimated 50 left to log, NASA says none of the 887 it knows about are a significant danger to the planet.

B Now NASA is working towards logging some of the smaller asteroids, those measuring 140 metres wide or more. Of the 25,000 estimated asteroids of this size, so far about 8,000 have been logged, leaving 17,000 unaccounted for. Considering that a 19-metre asteroid that exploded above the city of Chelyabinsk in Russia in 2013 injured 1,200 people, these middlesized asteroids would be a serious danger if they enter Earth’s orbit.

C Whether NASA can find the remaining middle-sized NEOs depends on getting the money to build NEOCam, a 0.5-metre space telescope which would use infrared light to locate asteroids. If it did get the money, it could probably achieve its goal in ten years. Once logged, the planetary defence team would still need to work out how to defend the planet against being hit by the truly worrying asteroids – the PHAs.

D ‘Potentially Hazardous Asteroids’ are rocks close enough to pass within 7.5 million kilometres of Earth’s orbit. NASA has created a map of 1,400 PHAs, none of which are expected to be a threat in the next one hundred years. With technology already available, NASA can track these objects and make predictions about possible impact, at which point two defence solutions could be launched.

E The first is DART – the Double Asteroid Redirection Test. Plans are scheduled to test DART on the moon of an asteroid called Didymos. ‘Didymoon’ is 150 metres wide, orbiting its 800- metre mother, and hopefully the impact of DART will knock it out of its orbit enough for Earth - based telescopes to pick up.

F Another suggested defence against a PHA on course to hit Earth is to blow it up using a nuclear weapon. It may sound like a plot from a film, and it was the subject of the 1998 film Armageddon, but the Hypervelocity Asteroid Mitigation Mission for Emergency Response (HAMMER) is a genuine NASA proposal. The eight-ton rockets would be fired at an approaching asteroid with the hope of bumping it off course. If the asteroid was too close to Earth for this plan to work, the rockets would carry nuclear bombs to blow it up instead.

(adapter from: [Asteroids \(britishcouncil.org\)](http://www.britishcouncil.org))

Are the sentences **true** or **false** or is the information needed to answer them **not given**? Circle the correct option.

1. Earth does not appear to be in any danger from any asteroids that measure one kilometre wide.

True False Not given

2. We don't need to worry about small asteroids under 20 metres wide.

True False Not given

3. A special telescope will provide a complete defence against asteroids hitting Earth.

True False Not given

4. PHAs are the biggest concern, but they're still not an immediate threat.

True False Not given

5. Didymoon's orbit is not stable.

True False Not given

6. HAMMER may or may not need nuclear weapons to save Earth from an asteroid.

True False Not given

\_\_\_\_\_ / 6p

### Ex.III

Przeczytaj tekst i wykonaj zadanie poniżej. W zdaniach wybierz właściwą odpowiedź A, B, C lub D.

#### How a 16-Year-Old Girl Started a Multimillion Dollar Social Network

By Teen Kids News

1. Juliette Brindak started a social networking site for tweens when she was 16, and it's doing better than ever. Miss O and Friends generates 10 million monthly visits, a twenty-fold increase from its inception in 2005. It's also worth around \$15 million, according to early investor Procter & Gamble. When she was ten, Brindak drew characters for a set of five friends she called "Cool Girls," who were all inspired by real-life girls. The main cool girl, Miss O, represents her younger sister Olivia. The set of "Cool Girls" would eventually become "Miss O and Friends."

2. In the beginning — like many startups — Brindak reached out to family members and friends for investment money. Her mother, a graphic designer, brought her drawings to life while her father, who

has a background in business, aided in the fundamentals of creating the company. What started out as a few sketches on the way home from a family vacation quickly ballooned into a haven for millions of adolescents. The site was ranked the third largest girls-only Web site in 2011, according to Inc. Magazine.

3. Now, at 23, Brindak isn't as in tune with what tween girls are looking for, so she uses the site as an avenue to understand their needs. Through polls, quizzes, and the "Girl2Girl" wall, members are able to keep Brindak updated. "In November 2011, girls were writing on the Girl2Girl wall asking if we could get them tickets to a One Direction concert. This was the first time we ever heard about One Direction and we were able to create a concert/sponsorship with Simon & Schuster's 'Dork Diaries' books and winning tickets." She's made it possible — through contests — for her users to see celebrities, such as Justin Bieber, Miley Cyrus and the Jonas Brothers, in concert. Currently, she's offering an all-expense paid trip to Canada for four lucky fans to see Taylor Swift's show.

4. Through high school and college, the site has continued to improve. When it was originally launched, there was little more than a few catchy graphics. "There was a homepage, which had the five Miss O characters and simple flash animations," Brindak says. "There was hardly anything to it, but it was definitely a start." Now the site boasts message boards, quizzes, games, music, and more.

5. But managing the site as a college student at Washington University in St. Louis was no easy task. "One teacher, who ironically was an entrepreneur and taught my class on social entrepreneurship, was the only one who wouldn't budge about dates. I had a final on the same day I had to fly out to California for a really important meeting and he said that if I missed it, I would get an entire letter grade taken off my final grade. Luckily, the meeting got moved, but I was so shocked about his reaction."

6. Instead of the typical business majors most entrepreneurs study, Brindak decided to focus on Anthropology and Public Health because her site revolves around women's health issues. "I was able to learn so much about cultures around the world and also become informed and aware about different ways that I can reach out to women," Brindak says. "The goal for the site was, and still is, to help young girls build confidence and self-esteem."

7. To share her users' stories with the world, Brindak published the book *Miss O & Friends: Write On! The Miss O & Friends Collection of Rockin' Fiction*, a compilation of user-submitted stories. Brindak tells us she plans on publishing more books in the near future. "We started off with a business plan that we have used as our guide, but that business plan is always changing. We continue to find new ways to engage girls, to generate revenue, and new outlets that are appropriate for Miss O and our community."

<https://teenkidsnews.com/tkn-news/careers/how-a-16-year-old-girl-started-a-multimillion-dollar-social-network/>

1. When the website first appeared...

- A. It included photos of Juliette's family.
- B. Only two sites for girls had more visitors.
- C. It needed some financial help.
- D. Juliette's parents gave up their jobs to help her.

2. What do we learn in the third paragraph?

- A. Members provide information to help the site stay relevant.

B. The website now sells tickets for musical events.

C. Juliette was a fan of One Direction.

D. Site members can pay to meet famous singers.

3. How is the site described in paragraph four?

A. It's quite basic, but is getting better.

B. There is a wide range of elements.

C. The original cool girls now sing.

D. It was more difficult to make in the beginning.

4. What do we learn about Juliette's time at university?

A. She found her exams difficult to pass.

B. She had to cancel a business trip because of an exam.

C. She was surprised by a teacher's reaction.

D. Some teachers were unhappy she was working and studying.

5. How did she decide on her degree subject?

A. Her ambition was to work in the health system.

B. It was typically chosen by business people.

C. She wanted to travel and work in other countries.

D. She thought it was relevant to the aims of her website.

6. What does Juliette say about the future?

A. She wants to write another book.

B. The site will follow the original design.

C. She would like to encourage more international contributions.

D. She hopes to promote her members' writing

## CZEŚĆ LEKSYKALNA

### Ex. IV

Uzupełnij brakujące litery w wyrazach tak, aby zdania były poprawne. Pierwsza litera została podana.

1. When I go on holiday I always take a g \_ \_ \_ \_ b \_ \_ \_ to find some important information about the place.
2. It's very dark outside. I need a t \_ \_ \_ \_ \_ .
3. They found a cheap student h \_ \_ \_ \_ \_ where they stayed for two nights.
4. You use a m \_ \_ \_ \_ to click on something..
5. The battery's dead. I need to c \_ \_ \_ \_ \_ my mobile phone.
6. I sometimes d \_ \_ \_ \_ \_ music files from the Internet.
7. I'm really interested in sport. I want to write a b \_ \_ \_ about football.
8. My aunt is 90 years old. She's got a lot of w \_ \_ \_ \_ \_ on her face.
9. My brother's hair is red and he's got a lot of f \_ \_ \_ \_ \_ on his face.
10. A large store selling different kinds of things is a d \_ \_ \_ \_ \_ s \_ \_ \_ \_ \_ .

\_\_\_\_\_ / 10p

### Ex.V

Wstaw brakujące słowa z ramki do tekstu. Kilka słów nie pasuje nigdzie.

complexion	reliable	software	jealous	lawn	furnish	share	frames	locks
message	revising	handwriting	expect	succeeded	overtime	unemployed		
experience	part	place	ingredients	recipe	receipt	afford		

1. Sarah had beautiful picture.....on her walls.
2. The organisation had to buy a new.....for the computers, because the old one has not been updated for many years.
3. Ben decided to help homeless and ..... people who lost their jobs, because their vacations were reduced.
4. I .....all the pupils to complete their tasks on time.
5. Tom.....in many sports diciplines. He has won 8 gold medals.
6. The participation in the contest was a great .....for me.
7. Ted took .....in a sponsored charity walk.
8. His ..... was so terrible that I had a real problem to see the text.
9. Bikes should be left outside. They should have special ..... in order not to be stolen.
10. Here is a ..... for the best dish in the world: English Pudding.
11. If you want a refund in our shop, you must take a ..... with you. It's obligatory.
12. This event took..... in the Hotel Black Cloud in Warsaw.
13. I'm sorry, I'm not at home now. But if you want, you can leave a .....
14. You can..... your room in a way you like. You can choose all the decorations.
15. I hate..... before tests. It's tiring.
16. I'm sorry, but this year we cannot..... to buy this computer. It's much too expensive.

17. She's got a very pale..... I sometimes think, she can be ill, because her face is so white.
18. A real friend should be....., so we can count on him all the time.
19. Do you have your own room or you .....it with your brothers?
20. Don't be..... when your friends win the lottery. It's really bad. Next time you can win.

\_\_\_\_\_/ 20p

## CZEŚĆ KULTUROWA

### Ex. VI

Wybierz właściwą odpowiedź.

1. The flag of Scotland is:

- a) white cross on red b) white cross on blue c) red cross on white d) golden cross on black

2. The patron saint of England is:

- a). St Andrew b). St David c). St George d). St Patrick

3. The popular name of the Welsh flag is:

- a). Lion rampant b). Red Dragon c). Stars and stripes d). the Welsh banner

4. The symbol of Northern Ireland:

- a). thistle b). rose c). daffodil d). shamrock

5. Hastings is the town in.....of England.

- a). the south-east b).the south-west c). the west d). the east

6. The Royal Pavilion is the name of King George's residence in:

- a). Bath b). Oxford c). Edinburgh d). Brighton

7. The largest prehistoric stone ring in western Europe is in:

- a). Stonehenge b). Inverness c). Avebury d). Exeter

8. Kew Gardens are in.....

- a). Edindurgh b). London c). Cambridge d). Stratford

9. The Hadrian's Wall was built from:

- a). Carlisle to Newcastle b). Glasgow to Edinburgh c). Manchester to Birmingham

d). York to Colchester

10. Wales was conquered by King....

a).Edward I b). Henry II c). James I d). George IV

11. The first king of Scotland was:

a). Robert the Bruce b). Llewelyn c). James d). Duncan

12. Sporran is:

a). a sword b). a pocket c). a cap d). a dress

13. The National Trust is a .....organization.

a). government b). charity c). religious d). Greenpeace

14. The flag of Ireland is:

a). white cross on red b). white cross on blue c). red cross on white d). golden cross on black

15. The patron saint of Wales is:

a). St Andrew b). St David c). St George d). St Patrick

16. The symbol of Scotland is:

a). thistle b). rose c). daffodil d). shamrock

17. The oldest university of Great Britain is in:

a). St Andrews b). Cambridge c). Oxford d). London

18. The Cathedral in York is famous for:

a). its stained glass windows b). the tomb of Catherine of Aragon, the first wife of King Henry VIII  
c). its whispering chapel d). the medieval dome

19. The Great Fire broke out in:

a). 16th c. b). 17th c. c). 13th c. d). 20th c.

20. Haggis is (1)..... pudding containing sheep's pluck: (2).....

a. (1) English...(2) liver, kidneys, heart

b. (1) Scottish....(2) liver, heart. kidneys,

c.(1) English....(2) kidneys, liver, lungs

d. (1) Scottish....(2) heart. liver, lungs



## CZEŚĆ GRAMATYCZNA

### Ex.VII

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego.

1. Despite the rain, thousands of participants ran the marathon.

**ALTHOUGH** \_\_\_\_\_

2. Take a bottle of water with you because you might get thirsty.

**CASE** \_\_\_\_\_

3. Susan really wants to join the volleyball team.

**KEEN** \_\_\_\_\_

4. Besides you, Jeff is the only other person who knows about it.

**APART** \_\_\_\_\_

5. I'm sorry you've had to suffer so much

**THROUGH** \_\_\_\_\_

6. Are you excited about sports day at school?

**FORWARD** \_\_\_\_\_

7. A lawyer will sign the document.

**SIGNED** \_\_\_\_\_

8. The policeman told us to stay away from railway lines.

**KEEP** \_\_\_\_\_

9. The River Nile is very long – it flows through nine countries.

**SO** \_\_\_\_\_

10. The teacher doesn't let the student seat in the science lab.

**ALLOWED** \_\_\_\_\_

**Ex. VIII.**

Podkreśl właściwą formę czasownika.

1. Chris met his wife while he **worked/was working/used to work** in France
2. Why does Warren keep shouting at people? He **wasn't/wasn't being/didn't use to be** so bad-tempered.
3. Is this the first time **you've cooked/you cooked** pasta?
4. Oh, dear. What can we do? I'm sure something dreadful **has happened/happened, we've been waiting/we waited** over an hour and he **hasn't phoned/ hasn't been phoning** yet.
5. Our teacher **invites/has invited/invited** the class to her house on Friday. **Do you go/Are you going/Have you gone?**
6. Last week he said I could use his car at the weekend but now he **doesn't let/he won't let** me after all. I need it to get to the match **I play /I'm playing** on Sunday.
7. **My car won't start/My car isn't going to start.** It must be the cold, I think.
8. **I'll start/I'm going to start** a new job next week.
9. If you want to go to the shop, you can borrow my sisters's bicycle. I'm sure **he won't mind/he's not going to mind.**
10. The film has been such a big success I guess **it must be/can't be** easy to get tickets to see it.

\_\_\_\_\_/ 10p



